

SETTLING INTO NUTKINS

We want children to feel safe and happy in the absence of their parents, to recognise other adults as a source of friendship, help and authority, to be able to share with their parents, the new learning experiences enjoyed in the pre-school.

We also want parents to feel welcome and involved from the beginning. In order to accomplish this, we aim to create a partnership with parents in the following ways:

- By allocating an appointment for parents to visit / register their child.
- By allocating an induction time(s) as required by the prospective parent(s).
- By allocating a key person to each child/family
- By creating opportunities for the exchange of information, using among other resources a folder of the forms available during the attendance at Nutkins.
- By ensuring plentiful opportunities for parents to inform the pre-school about their children's current achievements and interests.
- By encouraging parents to visit the pre-school with their children during the weeks before an admission is planned.
- By introducing flexible admission procedures, if appropriate, to meet the needs of individual families and children.
- By making clear to families from the outset that they are welcome and supported in Nutkins for as long as it takes to settle their children there.
- By reassuring parents whose children seem to be taking a long time to settling into the pre-school.
- By encouraging parents, /carers where appropriate, to separate from their children for brief periods at first, gradually building up to longer absences.

Children cannot play or learn successfully if they are anxious and unhappy, our settling in procedures aim to help parents and children to feel comfortable in the Pre-school, and to ensure that children can benefit from what the group has to offer and feel confident that their parents will return at the end of the session/day.

This policy was adopted at a meeting of Nutkins Pre-School held on.....

Signed on behalf of Nutkins Pre-School by