

PARENTAL PARTNERSHIP POLICY

Parents are the first educators of their young children.

The aim of the group is to support parents in their essential role.

We recognise the importance of effective dialogue between staff and parents.

Parents are consulted and kept informed of their child's progress at every stage and are welcomed into the pre-school to support their child's learning.

Carole Grimshaw has been designated as the Parental Partnership coordinator.

Carole's role is:

To co-ordinate with Parent's/carers and the Pre-school team,

To monitor and update the information exchange.

To ensure that parents are receiving all the information they desire and giving back to the team all the information we require.

We aim to:

- Allocate a key person to each child/family
- Involve parents in shared record keeping about their own child, both formally and informally, ensuring that parents have access to all written records on their own children.
- Ensure that parents are given information on a regular basis about their child's progress and have an opportunity to discuss it with staff.
- Ensure that in partnership with the parent we will assess the child's individual need, if it should be decided that the child needs extra help an Individual Education Plan will be drawn up, at each stage of the additional needs process parents will sign a consent form to give permission for their child to be moved to the next stage.
- Ensure that all parents have opportunities to contribute from their own skills, knowledge and interests to the activities of the group.
- Ensure that all new parents are aware of and can contribute to the group's systems and policies; reading the written policies available in the entrance or online at www.nutkinspre-school.co.uk.
- Encourage parents on an individual basis to play an active part in the management of the group.

- Ensure that all parents are fully informed about meetings, conferences, workshops and training and consult with families about the times and places of meetings to avoid excluding anyone,
- Welcome the contributions of parents, whatever form these may take.
- Make known to all parents the systems for registering queries, complaints or suggestions.
- Provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in pre-school and at home.
- Ensure that the requirements of the Equality policy are adhered to.
- Advise parents of the "comments" book in the entrance that they can use to pose questions / ask for feedback on an issue; anonymously if required.

This policy was adopted at a meeting of Nutkins Pre-School held on.....

Signed on behalf of Nutkins Pre-School by