

INCLUSION POLICY

Aims and Objectives

Nutkins aims to be an inclusive pre-school. This means that equality of opportunity must be a reality for our children, through the attention we pay to the different groups of children within Nutkins.

Boys and Girls.

Minority ethnic and faith groups.

Children who need support to learn English as an additional language.

Children with additional needs;

The Curriculum is our starting point for planning that meets the specific needs of individuals and groups of children.

We do this through:

- Setting suitable learning challenges.
- Responding to children's diverse learning needs.
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

We achieve educational inclusion by continually reviewing what we do, through asking ourselves these key questions.

- Do all our children achieve as much as they can?
- Are there differences in the achievement of different groups of children?
- What are we doing for those children who we know are not achieving their best?
- Are our actions effective?

Teaching and learning style

When the attainment of a child falls significantly below the expected level, we enable the child to succeed by planning work that is in line with that child's individual needs.

When the attainment of a child significantly exceeds the expected level of attainment, we use materials to extend the breadth of work within the area, which the child shows particular aptitude.

We aim to ensure that children:

- ✓ Feel secure and know that their contributions are valued and that they appreciate and value the differences they see in others.
- ✓ Take responsibility for their own actions.
- ✓ Participate safely in clothing that is appropriate to their religious beliefs.
- ✓ Are taught in groupings that allow them all to experience success.
- ✓ Use materials that reflect a range of social and cultural backgrounds, without stereotyping.
- ✓ Have a common curriculum experience that allows for a range of different learning styles.
- ✓ Have challenging targets that enable them to succeed.

Are encouraged to participate fully, regardless of abilities or medical needs.

Use approaches that allow hearing-impaired children to learn about sound in science and music, and visually impaired children to learn about light in science, and to use visual resources and images both in art and design and in design and technology;

Uses assessment techniques that reflect their individual needs and abilities.

This policy was adopted at a meeting of Nutkins Pre-School held on.....

Signed on behalf of Nutkins Pre-School by