



24/5/2011

The quality and standards of care are good.
Outstanding provision for protecting children from harm or neglect & helping them to stay safe.
Outstanding in helping children to make a positive contribution.



INVESTORS IN PEOPLE

Obtained in 2005 and renewed in 2008.
“Operational planning is seen as a great strength by the team”.
“There is a strong learning & development culture at Nutkins”.



The Bristol Standard:
This is a quality assurance mark in the provision of childcare. This was obtained in July 2011, renewed annually.
www.bristol-cyps.org.uk/early/bristol-standard.html

NUTKINS PRE-SCHOOL

Prospectus



Contact us:

- Telephone: 01752 767677
- Email ; admin@nutkinspre-school.co.uk
- Website:www.nutkinspre-school.co.uk

*Community Business since 2003.
For children aged from 2 years.*



WELCOME TO NUTKINS PRE-SCHOOL

Our aim is:

To enhance the development and education of children under the statutory school age.

To provide a safe, secure and stimulating environment.

To work within a framework, this ensures equality of opportunity for all children.

We offer your child:

Specially tailored curriculum through approved learning outcomes.

Fun and friendship with other children and staff.

The support of the Keyworker system.

Opportunities for you and your family to be actively involved in the activities of the group and of the child's achievements through their Learning Journey.

Nutkin's opening times

Monday – Friday, morning session
9.00a.m.-11.30a.m.

Lunch time club: 11.30a.m.-12.15p.m.

Monday-Friday, afternoon session
12.15 p.m.-2.45p.m.



Learning through Play

The children “learn through play” within the framework of The Early Years Foundation Stage, within the principles of:-

The Unique child

Positive relationships

Enabling Environments

Learning & Development.

www.standards.dfes.gov.uk/eyfs/

These principles support the outcomes under Every Child Matters:-

Being healthy

Enjoying & Achieving

Making a positive contribution

Economic well-being

Keeping safe

www.everychildmatters.gov.uk/



Role of the adult.

At Nutkins we aim to give the children in our care positive experiences, to equip them with useful attitudes and solutions that will enable them to develop skills in self-confidence and independence. Thinking before we act is a key to successful learning. We encourage an “I can do it” attitude rather than “I cannot do it” and help the children to find a way through the challenges that life and learning bring.

An adult will support a child in a number of various ways, e.g. by listening, encouraging thought, by demonstration, verbal instruction. When a child manages a task, their self – esteem is boosted.

The essential attitudes that we encompass for effective learning, are to be:

Enthusiastic
Persistent
Resilient
Determined
Resourceful
Humorous
Deliberate

Emphatic
Responsible
Thoughtful
Imaginative
Creative
Confident
Co-operative



Settling in the young child:

We ask that a parent /carer stay with a 2 year old child for **up to 4 weeks** to enable that child to feel safe and secure before being “left”. We can see from the start that some children can be left almost immediately ; however some children, and indeed some parents, will need that longer time to build up their trust. Children can bring in a favourite cuddly toy or comfort cloth (clearly labelled please), if needed.

Nutkins Uniform: (optional).

There are polo shirts (in white or burgundy); sweatshirts (in burgundy); and sunhats (in white or green). These are available for purchase, and carry the Nutkins logo.

Liaison with schools:

There are close links with local schools, enabling teacher visits in the setting and accompanied visits to the local schools.

Frequently asked questions:

Can I look around? -

yes of course, phone to make an appointment to ensure we are not on an outing.

How long have staff been at the setting? -

Most of the staff had children that have attended Nutkins and kept connected; the most recent came back after a 17 year absence! Most staff are 5+ years in employment at Nutkins.

What qualifications do the staff have? -

All staff hold a level 2 or above qualification. They are required to attend 4 training sessions each year (April–March) and their training logs are maintained. All staff hold a Paediatric First Aid certificate which is renewed every 3 years.

What if I have any worries? -

We have an “open door” policy for you to come in at any time to talk over a query. If the matter requires extra privacy then an appointment is needed to book a space away from the Nutkins rooms.

Have all the staff got police clearance? -

all staff, volunteers, Board members have an enhanced police check. The policies (available on our website) are all read annually to ensure all are up-to-date with any changes.

Fees:

Funding is available through government funding for a maximum of six sessions (each session is 2.5 hours) per week from the term **after** the child’s third birthday. Funding forms need to be completed each term to claim this funding.

Younger children, or additional sessions above the 15 hours, cost £9.50 per session.

Childcare vouchers are accepted.

The cost of the Lunch time club is £2.75* per day.

* Correct for Jan 2012.

Staff (&directors)

WAINE PARKER(D)

GILL KNIGHT (D)

CINDY DUNRIDGE

CAROLE GRIMSHAW(D)

CLARE LANG (D)

LYNDA HARRIS

PAULA CHEETHAM(D)

MANDY SOUTAR

SUE WARMINGTON

ANDREA BROWN(D)

Board of Directors: Parents:

Kim Ash Daniel Sobey Lindsey Pritchard

Community:

BERYL BROWN MERRILYN DUOOK KATHRYN PARKER